



Pre-Employment Transition Services for 12th Grade Students

Services for 12th grade students are provided outside of school time and consist of three assessment and training sessions at VSP, or in the community.

In the course of formal and informal tests, activities, discussion and vocational counseling sessions, students can identify their dreams and goals, career options, strengths, needs, interests, learning styles and job search skills. Students gain self-advocacy skills through a curriculum that emphasizes disability awareness and disclosure, and an understanding of accommodation. Students learn to identify and request accommodations in work and/or education settings. They tour LifeBridge Health departments, shadow staff and gain exposure to employment in the healthcare sector. Staff guide resume development and assist students in preparing to enter Win through Work, VSP's work-based learning program, in the spring of 12th grade.

Eligibility Criteria

- Referred and funded by the Division of Rehabilitation Services (DORS)
- A 12th grade student (exiting year of school)

Vocational Services

PRE-EMPLOYMENT TRANSITION SERVICES FOR 12TH GRADE STUDENTS



Pre-Employment Transition Services are considered job exploration and self-advocacy services for students with disabilities based on high school grade level.

Assessments may include:

- a. Introduction to Career Options Activity
- b. Identifying Dreams and Goals Activity
- c. Myers-Briggs Personality Test
- d. Talent Search Test
- e. Interest Cluster Activity
- f. Learning Style Activity
- g. Online Job Search Activity

The above services can lead to Win through Work, a work-based learning opportunity in the spring of 12th grade.

Upon completion of the assessment, VSP staff generate a comprehensive report that includes information on the student's interests, both stated and observed, completed research and activities, and recommendations for further exploration in school and upon leaving high school.

A case conference is offered to the student, family, support network, DORS staff and school personnel to review results and recommendations.